

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N>10



Burlington Senior High Sch

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participatio n Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	345	413	366	329	268	415	283	248	435	99%	558	###	
No Free/Reduced Lunch or Milk	345	298	392	327	268	298	318	245	311	99%	291	9%	5%
Free/Reduced Lunch or Milk	345	115	298	316	268	117	195	231	124	98%	110	26%	17%
Without Disability	345	368	386	329	268	370	306	247	384	98%	358	9%	6%
With Disability	345	45	206	299	268	45	94	209	52	100%	43	51%	33%
African American	345	18	265	272	268	18	155	174	19	95%	*	25%	*
American Indian/Alaskan Native	345				268								
Asian	345	21	302	278	268	21	243	181	22	100%	*	30%	*
Hispanic or Latino	345	*	*	*	268	*	*	*	12	100%	*	*	*
Native Hawaiian/Pacific Islander	345				268								
White	345	364	376	328	268	366	293	247	378	99%	*	12%	*
Not English Language Learner	345	398	371	329	268	398	288	248	419	99%	387	13%	9%
English Language Learner	345	15	234	265	268	17	167	172	18	100%	14	50%	19%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator for All Students is the Graduation Rate. The Academic Indicator for subgroups is the percent of students in the lowest two performance levels in Grade 10 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound

Burlington graduation rate under review